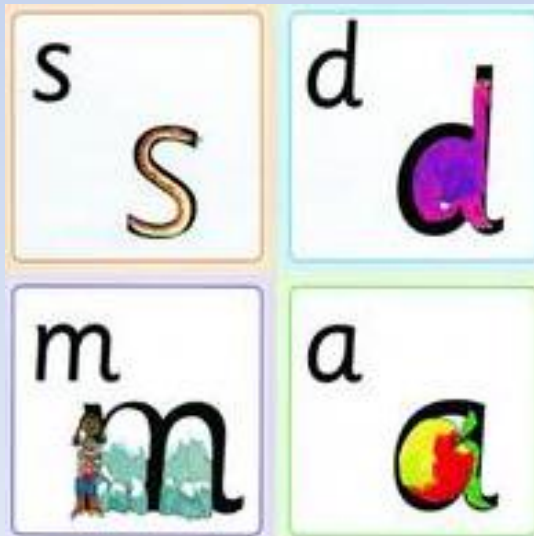


Read Write Inc.



Jeanette Winterson



"Teach a child to read...keep that child reading and we will change everything"



Language Development



Spanish



24 speech sounds

26 letters to make up those sounds

29 graphemes

English



44 speech sounds

26 letters to make up those sounds

150+ graphemes

eg. 9 different ways to write 'or'



Read, Write, Inc.



'Read, Write Inc.' is a literacy programme by Ruth Miskin.

The whole programme covers phonics, reading, writing and spelling and can be used across EYFS, KS1 and KS2.

For the past few years we have been using this programme in reception, year 1 and year 2.



Why



Phonics?



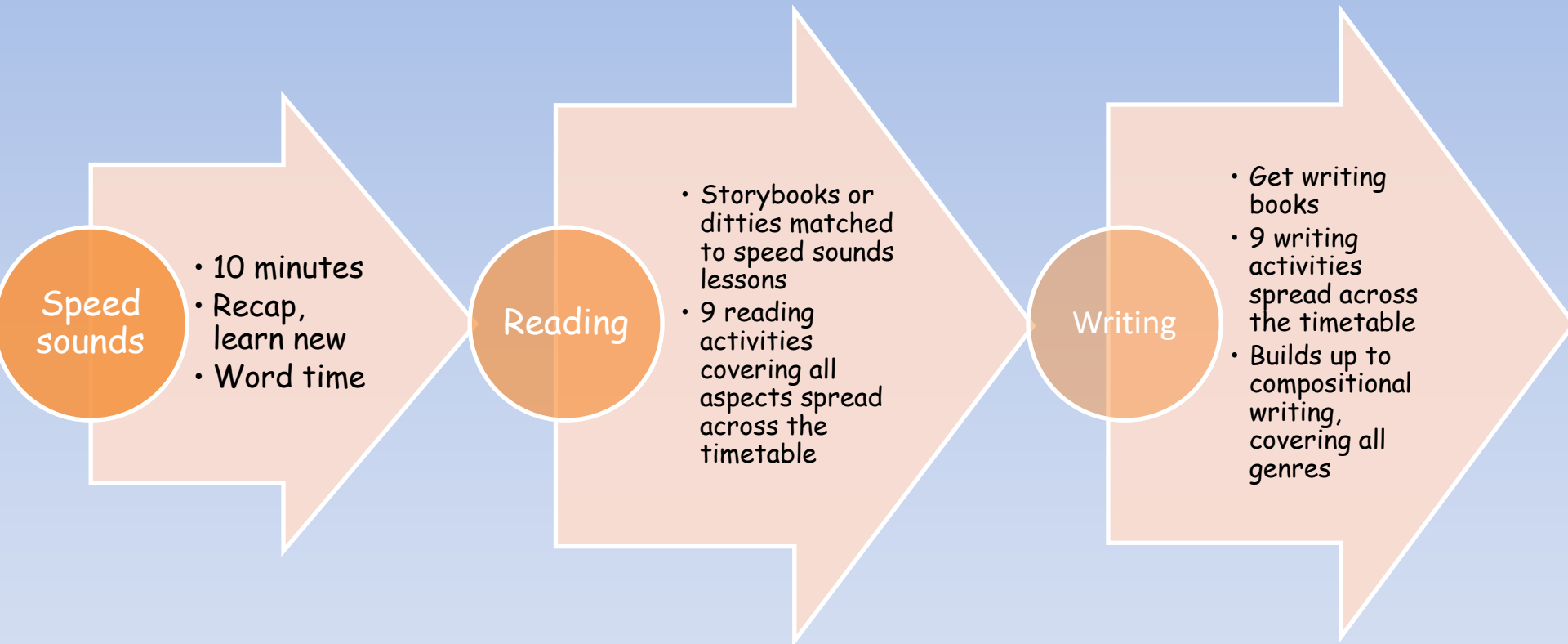
A complete literacy programme - systematic and structured.

Meets the demands of the 'new' national curriculum, giving your children the best chance of success in the national tests.

One-to-one tutoring - no child is left behind.

Storybooks align with the sounds learnt in class and therefore the children are consolidating the phonics they have learnt and applying these skills in context.

Structure of RWI



A bit of technical vocabulary...



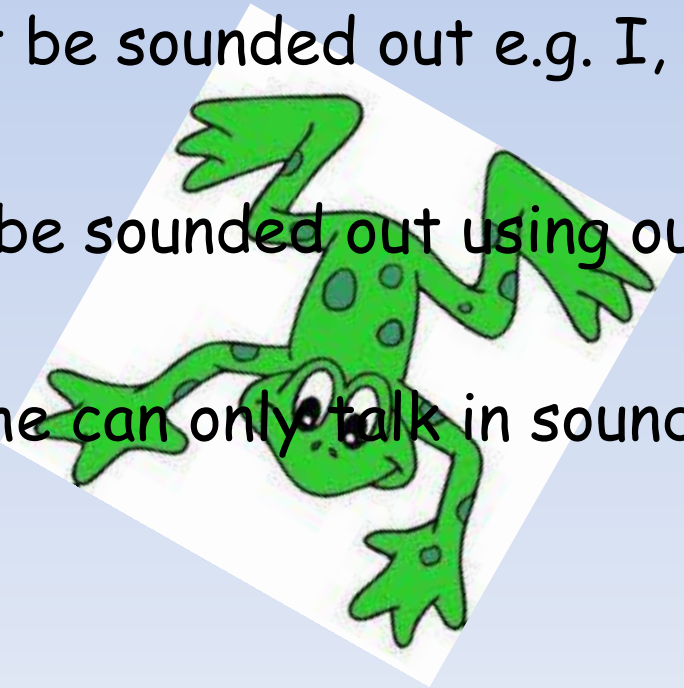
Phoneme - spoken sounds - there are about 44 in the English language.

Grapheme - how we write each of the spoken sounds e.g. the spoken sound 'f' is written using the graphemes f, ff, ph.

Red words - words that cannot be sounded out e.g. I, said, they.

Green words - words that can be sounded out using our phonics.

Fred talk - (Fred is the frog) he can only talk in sounds e.g. sh-o-p.



Read Write Inc.
Phonics

Information for Parents:

**How to say
the sounds**

Ruth Miskin
Training



Set 1 &
Set 2
sounds:

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy

Vowels: stretchy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



The English language is a complex code...



It would be easy if we only had to learn the set 1 and set 2 sounds!

Simple Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowels: bouncy *Vowels: stretchy*

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowels: stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Set 3 sounds teach children alternative phonemes.

For example:

ay
play eight cake straight

igh
right spied kite fly

Complex Speed Sounds chart

Consonants: stretchy

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c					
					ce					

Consonants: bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch											

Vowels

a	e	i	o	u	ay	ee	igh	ow
	ea				a-e	y	i-e	o-e
					ai	ea	ie	oa
						e	i	o

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
u-e			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

How does phonics help us read?



Say "hello" to Fred.

Fred can *only* talk in sounds...

He says "c_a_t." Not cat.

We call this *Fred Talk*.

Let's watch Ruth Miskin explain Fred Talk



How to teach blending to children



OXFORD

'Read, Write Inc.' Storybooks

Storybooks

100 lively, decodable storybooks
levelled to children's phonic ability



If children understand Fred then they can blend orally. Blending is needed for reading.

Rex to the Rescue



'Read, Write Inc.' Storybooks



Story Green Words

<p>Luke</p>	<p>FOLD Grey Storybook 1 Rex to the rescue Story Green Words Luke • • •</p>
<p>Bruce</p>	<p>Grey Storybook 1 Rex to the rescue Story Green Words Bruce • • • •</p>
<p>Sue</p>	<p>Grey Storybook 1 Rex to the rescue Story Green Words Sue • —</p>


'Read, Write Inc.' Storybooks



Speedy Green Words

Speedy Green Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



likes	tune	use	June
nose	bite	rude	listen
take	name	thank	smart
teeth	before	fighting	life
right	skirt	little	across

'Read, Write Inc.' Storybooks



Red Words

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.



you	I	said
of	my	the
your	he	put
no	said	you

Activities to complete based around the story



Bruce isn't used to fitting. He's ownly had one fite in his life.

i dont want to be rude but that dog should be kept on a lead

Comprehension activities

Activities to complete based around the story



Stop bullying

How to spot a bully

Shared-writing
and
independent
writing tasks

RWI Weekly Homework



Blue Group Reading Homework



The sounds your child has been learning are:

Story Green Words – Learn to read these words with your child. If they cannot read a sound, refer to the sounds book and revise the sound with them.

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

Speedy Green Words

horse	animal	morning	before
across	chance	importantly	animal
story	across	let's	himself
legs	cut	smartest	looked
right	left	know	three

Story Red Words - Learn to read these words with your child. These words are not phonetic (no Fred talk needed). They need to be learnt. Talk about the words and why they are tricky.

Red Words

Ask children to practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

any	other	two	one
all	her	there	said
were	I'm	to	watch
your	does	their	they
want	was	are	any

For more information, please refer to your 'Supporting your child with homework guide'.

What is Fred Talk?

Fred is a little frog that can only speak in sounds, not whole words. He helps us learn to blend sounds together to form words. He says 'm-a-t' and we say 'mat'.



When we teach a sound with Read Write Inc. Phonics, we either 'bounce' (e.g. c-c-c, b-b-b, p-p-p) or 'stretch' them (e.g. lll, mmm, ooo, fff) when we say them out loud.

What are Fred Fingers?

We use 'Fred Fingers' to recognise how many sounds are in a word. This helps us to break down the word into the sounds, so that we can spell it accurately.



We pinch the sounds on our 'Fred Fingers' by touching each finger on one hand as we say each sound in a word. Follow the steps below to practice spelling words using Fred Fingers.

1. Say the word and ask your child to repeat the word- e.g. mat.
2. Ask your child to show you how many sounds are in the word ____ using their Fred Fingers (you can tell them this if they are unsure).
3. Say the word again and pinch the sounds with your child e.g. mat, m-a-t.
4. Now ask your child to write the word as they say the sounds. Ask them to underline any diagraphs in the word (2 letters which make one sound such as oa). Write the word yourself and ask your child to check their spelling of each sound by ticking them.

See the link below for a video tutorial to help you to support your child to practise spelling at home.

<http://www.ruthmiskin.com/en/resources/information-parents-spelling/>

RWI techniques...some of the things you may hear about



Praise, praise praise...

1, 2, 3 well done me!
Fan-tastic!



Positivity and passion...

All of us want all of the children to do very well, to enjoy and to achieve!

Participation...no passengers!

MTYT
TTYP

Paired work - lolly sticks
Choral work, popcorn,
word wave etc.

Silent signals...keep the pace!



National Phonics Screening Check - Year 1

Practice sheet: Real words

in

at

beg

sum

Practice sheet: Pseudo words

ot



vap



osk



ect



How to help your child at home...



Reading stories at home

Read favourite stories over and over again

Read some stories at a higher level than they can read themselves.

Listen to them reading their take home Phonics storybooks.

Watch the RWI storytime at home video on their website for hints and tips.



Have fun with Fred Talk!

"What a tidy r-oo-m!"

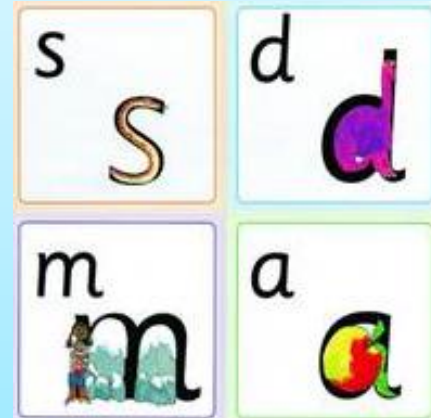
"Where's your c-oo-t?"

"Time for b-e-d!"



Practise pronouncing the sounds...

Remember no 'fuh' and 'luh'!



Please remember:



When reading with your child at home, it is meant to be easy!

They are consolidating what they have learnt at school, not learning anything new.

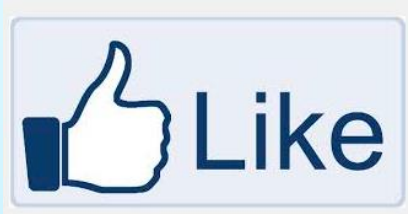
If they find it too difficult they will not enjoy reading at home.

Reading is a pleasurable activity.

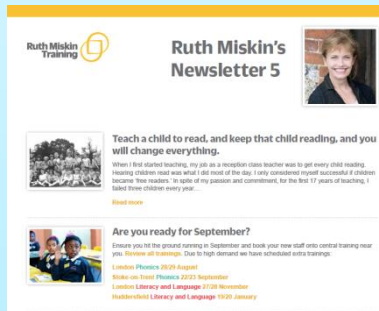
You can also...



For how to do all these things and more www.ruthmiskintraining.com/parents



Ruth Miskin Training parents' page - trainer top tips and book recommendations.



Sign up to the Ruth Miskin Training newsletter on the website homepage.



Attend the training for yourself at central locations across the UK.

www.ruthmiskintraining.com You may be interested in Grammar training for adults and Handwriting.

